**Tier 3 Readiness Review**

*(Adapted from “Tier 1 & 2 Analysis for Tier 3 Readiness” by the Missouri Center for Schoolwide Positive Behavior Supports­)*

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| **Tier 3 Readiness Guideline** | **Documentation/Notes:** |
| Kansas MTSS Benchmarks of Quality (BOQ) of 80% or higher or Schoolwide Evaluation Tool (SET) Score of 80 within the last 12 months. | Score and date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the 80% criteria for the BOQ met? Yes No  Notes for increasing fidelity based upon results: |
| ODR/BIR data indicate 80% of students are in the 0-1 referral range. | Percentage in 0-1 range\_\_\_\_\_\_\_\_\_\_  Is the 80% criteria met? Yes No  Notes for increasing fidelity of Tier 1 based upon results: |
| No more than 15% of students in K-12 are receiving Tier 2 interventions. | Number of students receiving Tier 2 interventions: \_\_\_\_\_\_\_\_\_\_\_  Percentage of total student body receiving Tier 2 interventions: \_\_\_\_\_\_\_\_\_\_\_  Notes for decreasing number of students needing Tier 2 interventions if more than 15%: |
| Consistent use of school-wide data for making decisions, as evidenced by Big 5 data reports being reviewed monthly by building leadership team. | Big 5 used monthly by building leadership team for decision making?  Yes No  Notes for increasing fidelity: |

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| **Tier 3 Readiness Guideline** | **Documentation/Notes:** |
| Documentation of:   1. System for identifying students for Tier 2 supports. 2. Process to identify function of behavior and match intervention to the function. 3. At least two research-based small-group and/or targeted behavioral interventions are fully implemented. If only one is fully implemented, plans are in place for full implementation of second intervention within upcoming year. 4. Staff members have received training for implementation of interventions. 5. Individual student progress-monitoring data are used for making decisions about when to continue, intensify, change, or fade intervention. 6. Family members are informed of the Tier 2 process and regularly updated about their child’s progress. | Which Tier 2 interventions are in place, in use, and documented?  Have all 6 criteria listed been met? Yes No  Notes for increasing fidelity: |
| Tier 2/3 team is in place and functioning:   * Administrator * At least one member from building leadership team * At least one member with behavioral expertise * At least one member with academic expertise * Access to district and/or special education cooperative level support | Are all Tier 2/3 team members in place? Yes No  If no, what positions are missing and who will fill them? |