**MTSS Behavior** **Tier 2 Readiness Checklist**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Documents/Evidence**  **Complete?** | **Items to Complete Prior to Beginning Tier 2 Implementation Training** |
| **YES**  **NO** | 1. The building leadership team has completed Implementation training for Steps 1 through 11 and has an effective data collection and management system in place. |
| **YES**  **NO** | 2. A Tier 2/3 team is identified.    **Please list the names and positions of each member of the Tier 2/3 team:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **YES**  **NO** | 3. Your building leadership team or Tier 2/3 team has conducted a Taking Stock of the Tier 2 activities that are already taking place at your school.  **Check all that apply:**   * **Classroom consultations** * **Identifying students with needs** * **Prioritizing students for interventions** * **Implementing strategies to extend “pull-out” interventions into the classroom** * **Measuring the integrity of interventions** * **Daily data collection/progress monitoring for individual students** * **Bi-weekly/weekly data analysis of students’ performance** * **Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

Adapted from: Tier 2 PBS Readiness Checklist 4.12.10.doc – *FLPBS:RtI:B Project at USF*

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| **Documents/Evidence**  **Complete?** | **Items to Complete Prior to Beginning Tier 2 Implementation Training** |

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| **YES**  **NO** | 4. Your building leadership team or Tier 2/3 team is aware of any current Tier 2 behavioral interventions that are already in place at your school.    **Check all that apply:**   * **Check-in/Check-out or behavior education program** * **Mentoring** * **Social skills groups (Skillstreaming, LEAPS, etc.)**   + **Conflict resolution, problem-solving groups (Second Step, I Can Problem-Solve, PREPARE, Steps to Respect, etc.)**   + **Anger management programs**   + **Support groups**   + **Classroom-level interventions (CHAMPS, etc.)**   + **Explicit/intentional teaching of emotional literacy, anger/impulse control, interpersonal problem solving, friendship skills (preschool)**   + **Others (list): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **YES**  **NO** | 5. Benchmarks of Quality ratings have been completed by the building leadership team and the Tier 2/3 team and areas of discrepancy have been discussed. An action plan to address needed areas of change (e.g., items rated Not in Place) has been developed.  **% of items In Place: \_\_\_\_\_\_\_\_\_\_\_\_ % of Items Needs Improvement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ % of items Not In Place: \_\_\_\_\_\_\_\_\_\_\_**  **Date of completion:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **YES**  **NO** | 6. Do your school’s data indicate behavioral improvements with the majority of your students (e.g., decreases in ODRs/BIRs, ISS, and/or OSS, increases in pro-social behaviors)?  **Please describe those behavioral improvements:** |